



HISTORIC SITE

## Historic Huble Homestead (Gr.K-3)

### Curriculum Objectives

Big Ideas	Curricular Competencies	Curriculum Content
<b>Kindergarten:</b>		
<ul style="list-style-type: none"> <li>Stories and traditions about ourselves and our families reflect who we are and where we are from.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the significance of personal or local events, objects, people, or places</li> <li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li> <li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li> <li>Acknowledge different perspectives on people, places, issues, or events in their lives</li> </ul>	<ul style="list-style-type: none"> <li>personal and family history and traditions</li> <li>needs and wants of individuals and families</li> <li>people, places, and events in the local community</li> <li>rights, roles, and responsibilities of individuals and groups</li> <li>ways in which individuals and families differ and are the same</li> </ul>
<b>Grade 1:</b>		
<ul style="list-style-type: none"> <li>We shape the local environment, and the local environment shapes who we are and how we live.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the significance of personal or local events, objects, people, or places</li> <li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li> <li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li> <li>Explore different perspectives on people, places, issues, or events in their lives</li> </ul>	<ul style="list-style-type: none"> <li>relationships between a community and its environment</li> <li>key events and developments in the local community</li> </ul>
<b>Grade 2:</b>		
<ul style="list-style-type: none"> <li>Canada is made up of many diverse regions and communities.</li> </ul>	<ul style="list-style-type: none"> <li>Explain why people, events, or places are significant to various individuals and groups</li> <li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li> <li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li> </ul>	<ul style="list-style-type: none"> <li>how people's needs and wants are met in communities</li> <li>relationships between people and the environment in different communities</li> </ul>
<b>Grade 3:</b>		
<ul style="list-style-type: none"> <li>People from diverse cultures and societies share some common experiences and aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>Explain why people, events, or places are significant to various individuals and groups</li> <li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li> <li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li> </ul>	<ul style="list-style-type: none"> <li>how people's needs and wants are met in communities</li> <li>relationships between people and the environment in different communities</li> </ul>