



HISTORIC SITE

Historic Huble Homestead (Gr.K-3)

Curriculum Objectives		
Big Ideas	Curricular Competencies	Curriculum Content
Kindergarten:		
<ul style="list-style-type: none"><li>Stories and traditions about ourselves and our families reflect who we are and where we are from.</li></ul>	<ul style="list-style-type: none"><li>Explain the significance of personal or local events, objects, people, or places</li><li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li><li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li><li>Acknowledge different perspectives on people, places, issues, or events in their lives</li></ul>	<ul style="list-style-type: none"><li>Personal and family history and traditions</li><li>Needs and wants of individuals and families</li><li>People, places, and events in the local community</li><li>Rights, roles, and responsibilities of individuals and groups</li><li>Ways in which individuals and families differ and are the same</li></ul>
Grade 1:		
<ul style="list-style-type: none"><li>We shape the local environment, and the local environment shapes who we are and how we live.</li></ul>	<ul style="list-style-type: none"><li>Explain the significance of personal or local events, objects, people, or places</li><li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li><li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li><li>Explore different perspectives on people, places, issues, or events in their lives</li></ul>	<ul style="list-style-type: none"><li>Relationships between a community and its environment</li><li>Key events and developments in the local community</li></ul>
Grade 2:		
<ul style="list-style-type: none"><li>Canada is made up of many diverse regions and communities.</li></ul>	<ul style="list-style-type: none"><li>Explain why people, events, or places are significant to various individuals and groups</li><li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li><li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li></ul>	<ul style="list-style-type: none"><li>How people’s needs and wants are met in communities</li><li>Relationships between people and the environment in different communities</li></ul>
Grade 3:		
<ul style="list-style-type: none"><li>People from diverse cultures and societies share some common experiences and aspects of life.</li></ul>	<ul style="list-style-type: none"><li>Explain why people, events, or places are significant to various individuals and groups</li><li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li><li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li></ul>	<ul style="list-style-type: none"><li>Aspects of life shared by and common to peoples and cultures</li><li>Relationships between people and their environment</li></ul>