



HISTORIC SITE

Historic Huble Homestead (Gr.4-5)

Curriculum Objectives

Big Ideas	Curricular Competencies	Curriculum Content
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Grade 4:

<ul style="list-style-type: none"> ◆ The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada. ◆ Demographic changes in North America created shifts in economic and political power. 	<ul style="list-style-type: none"> ◆ Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decision ◆ Sequence objects, images, or events, and determine continuities and changes between different time periods or places ◆ Construct arguments defending the significance of individuals/groups, places, events, or developments ◆ Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places 	<ul style="list-style-type: none"> ◆ the fur trade in pre-Confederation Canada and British Columbia ◆ demographic changes in pre-Confederation British Columbia ◆ economic factors that influenced the colonization of British Columbia ◆ the history of the local community
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Grade 5:

<ul style="list-style-type: none"> ◆ Natural resources continue to shape the economy and identity of different regions of Canada. ◆ Immigration and multiculturalism continue to shape Canadian society and identity. 	<ul style="list-style-type: none"> ◆ Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions ◆ Construct arguments defending the significance of individuals/groups, places, events, and developments ◆ Take stakeholders’ perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations 	<ul style="list-style-type: none"> ◆ resources and economic development in different regions of Canada ◆ the changing nature of Canadian immigration
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