



HISTORIC SITE

Historic Huble Homestead (Gr.6-7)

Curriculum Objectives		
Big Ideas	Curricular Competencies	Curriculum Content
Grade 6:		
<ul style="list-style-type: none"> ◆ N/A 	<ul style="list-style-type: none"> ◆ Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations ◆ Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present 	<ul style="list-style-type: none"> ◆ the urbanization and migration of people
Grade 7:		
<ul style="list-style-type: none"> ◆ Geographic conditions shaped the emergence of civilizations. 	<ul style="list-style-type: none"> ◆ Assess the significance of people, places, events, or developments at particular times and places ◆ Characterize different time periods in history, including periods of progress and decline, and identify key turning points that marked periods of change ◆ Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places 	<ul style="list-style-type: none"> ◆ human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources