

Judging Rubric - Prince George Regional Heritage Fair

Project Title:

Student Name(s):

Grade:

TOPIC	RESEARCH	ANALYSIS	DISPLAY	DOCUMENTATION	INTERVIEW	AWARD NOMINATION
<ul style="list-style-type: none"> ❑ Student(s) posed a thoughtful, creative question that engaged them in challenging research. ❑ Student(s) posed a focused question. ❑ Student(s) did not pose a question and researched a general topic. 	<ul style="list-style-type: none"> ❑ Student(s) gathered information from a difficult resource (i.e. archival research, interview, etc.) ❑ Student(s) gathered information from a variety of quality sources (print, electronic, etc.) ❑ Students(s) gathered information from 1-2 sources. 	<ul style="list-style-type: none"> ❑ Student(s) carefully analyzed their collected information and can summarize their findings in an age-appropriate and/or innovative summary. ❑ Project shows good effort was made in analyzing the information collected. ❑ Student(s) restated information and did not draw conclusions. 	<ul style="list-style-type: none"> ❑ Student(s) effectively used appropriate communication tools to convey their conclusions. Project displays creativity and originality. ❑ Student(s) satisfactorily organized the display of their project. ❑ Project does not effectively communicate the student(s) findings. 	<ul style="list-style-type: none"> ❑ Student(s) very carefully documented all sources. Students prepared a complete bibliography. ❑ Student(s) documented sources with some care. Their bibliography has some errors. ❑ Students(s) did not take care to document their research. The bibliography is missing many sources, or not prepared. 	<ul style="list-style-type: none"> ❑ Student(s) is very interested in heritage. They approach their project with enthusiasm and elaborate on the question /research /analysis with little prompting. They often come up with new questions during their project. ❑ Student(s) is interested in heritage. They approach their project with enthusiasm. ❑ Student(s) is not interested in heritage. They present with flat affect. 	<ul style="list-style-type: none"> ❑

