

Huble Homestead

HISTORIC SITE

History and Culture of the Dakelh (Gr.4-5)

Curriculum Objectives

Big Ideas	Curricular Competencies	Curriculum Content
Grade 4:		
<ul style="list-style-type: none">◆ The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.◆ Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.◆ Demographic changes in North America created shifts in economic and political power.	<ul style="list-style-type: none">◆ Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decision◆ Sequence objects, images, or events, and determine continuities and changes between different time periods or places◆ Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes◆ Construct arguments defending the significance of individuals/groups, places, events, or developments◆ Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places◆ Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place	<ul style="list-style-type: none">◆ the fur trade in pre-Confederation Canada and British Columbia◆ demographic changes in pre-Confederation British Columbia in both First Peoples and non-First Peoples communities◆ early contact, trade, cooperation, and conflict between First Peoples and European peoples◆ economic factors that influenced the colonization of British Columbia◆ the impact of colonization on First Peoples societies in British Columbia and Canada◆ the history of the local community and of local First Peoples communities
Grade 5:		
<ul style="list-style-type: none">◆ Natural resources continue to shape the economy and identity of different regions of Canada.◆ Immigration and multiculturalism continue to shape Canadian society and identity.◆ Canada's policies and treatment of minority peoples have negative and positive legacies.	<ul style="list-style-type: none">◆ Use Social Studies inquiry processes and skills to — ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions◆ Construct arguments defending the significance of individuals/groups, places, events, and developments◆ Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations◆ Sequence objects, images, and events, and recognize the positive and negative aspects of continuities and changes in the past and present◆ Differentiate between intended and unintended consequences of events, decisions, and developments, and speculate about alternative outcomes◆ Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond	<ul style="list-style-type: none">◆ resources and economic development in different regions of Canada◆ the changing nature of Canadian immigration over time◆ past discriminatory government policies and actions◆ First Peoples land ownership and use